

Sample jigsaw courtesy of www.esljigsaws.com 1-888-ESL-BOOK

How to use this jigsaw:

**Step One:** (Teacher Preparation Stage): Photocopy 1/4 the number of copies of the jigsaw text and pictures as you have students. Cut each sheet of text and pictures into the 4 parts. Photocopy the follow-up task sheets (to be given out later).

**Step Two:** Preteach any new vocabulary, put students into groups, and give out an identical section of text to all members of a group. For a class of sixteen, your classroom should look like this:

A A B B C C D D
A A B B C C D D

Ask students to work together to memorize their section of text. When students indicate that they're ready, take back the text passages.

**Step Three**: Regroup students into heterogeneous groups. Explain that they will be teaching the others their part of the story. At this point, for a class of sixteen, your classroom should look like this:

A B A B A B C D C D

Go over comprehension checks before students begin telling their stories, such as: Do you understand me? Should I repeat anything? What does that word mean? etc.

Ask students to begin telling their part of the story, starting with person A. Circulate to assist with any problems and to check comprehension.

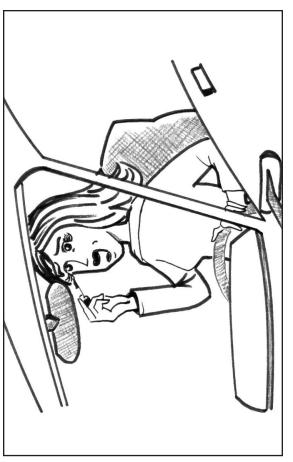
**Step Four**: Once students have finished telling all parts of the story, distribute the group exercises and stress that the group should work on them together. When all groups have finished, take them up with the whole class.

**Vocabulary**: to allow, to cut off, dangerous, to exclaim, eye contact, frustrated, highway, lane, lap, mascara, to pass, rear view mirror, recklessly, scared, to signal, to spill, suddenly, to swerve, wheel

### Part I: Jigsaw

John was driving on the highway in the right lane. He was late for work, so he wanted to pass the car in front of him. Α There was a woman driving in the left lane. John was frustrated because she didn't see him signal that he wanted to change lanes. ≫ He thought he would make eye contact with her so that she would let him in. B But when he got closer, he saw that the woman was looking in her rear view mirror, putting on mascara. He couldn't believe it! The woman was speeding and putting on make-up! "That is so dangerous!!" John thought, "Look at how recklessly she's driving!" Suddenly, the woman swerved a little into John's lane and almost cut him off. "Oh my god!" John exclaimed. He was so scared that he dropped his shaver into  $\Box$ his cup of coffee, spilling coffee all over his lap. "Women are such bad drivers!" John thought, "They shouldn't even be allowed behind the wheel."

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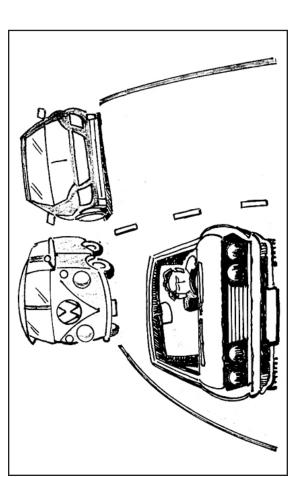


The Bad Driver Picture B

The Bad Driver Picture A



The Bad Driver Picture D



The Bad Driver Picture C

### Part II: True or False Statements About the Story

Please answer true or false with your group. If the answer is false, change the sentence to make it correct.

1. John was driving in the left lane of the highway.
2. He wanted to pass the car in front of him because he was late.
3. John signaled that he wanted to change lanes.
4. The woman in the right lane, next to John, did not see him signal.
5. The woman was speeding.
6. John was speeding.
7. The woman cut John off.
8. The woman was looking in her side mirror to put on make-up.
9. John was shaving and drinking coffee while he was driving.
10. John was frightened by the woman's reckless driving.
11. John feels women are such bad drivers, they shouldn't be allowed to drive.

#### Part III: Group Discussion

Choose a leader for your group. The leader should make sure everyone answers each question. The leader should answer last.

- 1. Do you think the woman is a good driver? Give reasons for your answer.
- 2. Do you think John is a good driver? Give reasons for your answer.
- 3. Are men generally better drivers than women? Why or why not?
- 4. Are there women taxi drivers and bus drivers in your home country? How often do you see women doing those jobs here? What other driving jobs do women do?
- 5. The woman was putting on mascara. John was drinking coffee and shaving. Name five other things people do while driving that can be dangerous?
- 6. Should there be special rules for any type of driver? Young? Old? Female? What kind of rules?

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\_\_\_\_(20)."

Please complete the story, together with your group.

(11) a little into John's lane and almost

#### Part IV: Cloze Exercise

\_\_\_\_\_(12) him \_\_\_\_\_(13). "Oh my god!" John

shaver into his cup of coffee, \_\_\_\_\_(16) coffee all over his

thought, "They shouldn't even be \_\_\_\_\_(19) behind the

\_\_\_\_\_(14). He was so scared that he \_\_\_\_\_(15) his

\_\_\_\_\_(17). "Women are \_\_\_\_\_(18) bad drivers!" John

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